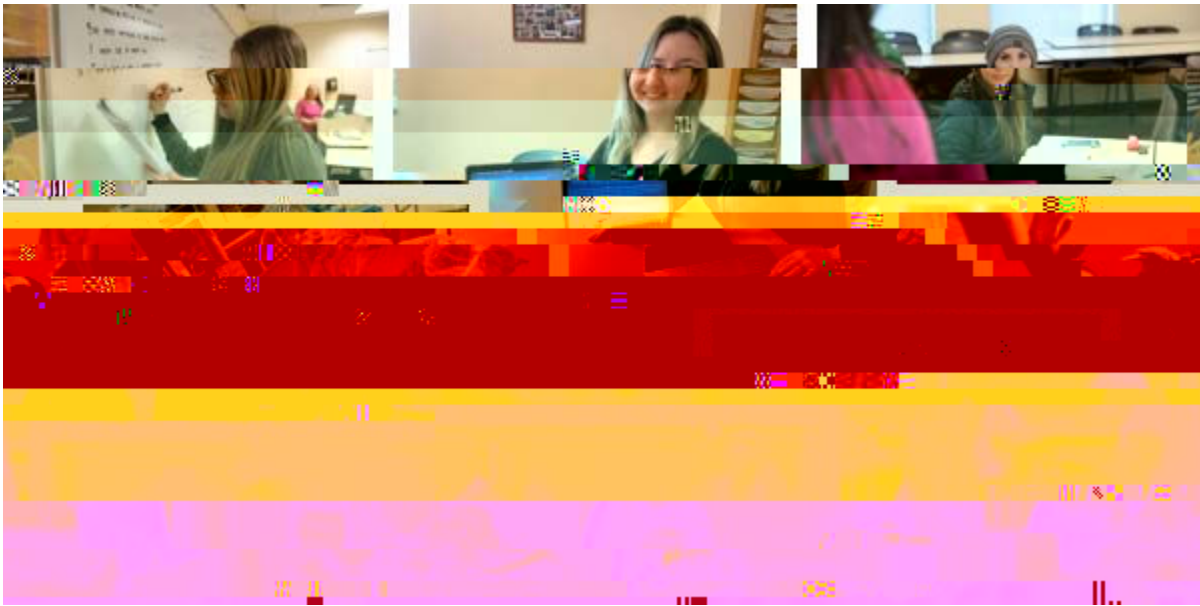


Great Bay Community College

320 Corporate Drive

Portsmouth, NH

October 16, 2020



Progress Report

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Assessing Lear	

## Introduction

## **Assessing Learning**

**Phase I: Fall 2017 Reinvigoration of Academic Department Strategic Planning, Annual Planning and Annual Reporting (which included the E-Series Assessment of Program Outcomes)**

**Phase II: Academic Year 2018-19 Curriculum Mapping of Program Learning and Course Learning Outcomes to determine alignment**

## Phase III: Academic Year 2019-20 Critical Evaluation of Program and Course Learning Outcomes



**Next Steps:**

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## Addressing the Viability of the Advanced



## APPENDICES

### CHEMISTRY ASSOCIATE OF ARTS

Program Outcomes





What do you already have in place right now? Use this map to determine if your core course learning outcomes (published in your syllabi) are connected to your program's learning outcomes (published in the College Catalog). Let's begin this process with courses only unique to your degree or certificate i.e. BUS; BTE; CIS; etc.) if this makes sense. If you have a greater number of PLOs or CLOs than space given, please add rows.

Program Learning Outcomes	Course #	Course Learning Outcomes
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ACM Program Learning Outcomes	Course #	Course Learning Outcomes

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Program Learning Outcomes	Course #	Course Learning Outcomes	Assessment Measures

## Mapping of Core Attributes/Course Outcomes: Digital Media

DGMT115:

Human Relationship skills:



**Self-Assessment and Reflection:**

**Technical Skills:**

**Communication Skills Visual:**

DGMT205:  
Human Relationship skills:

## Creative Thinking

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## Self-Assessment and Reflection:

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## Work Force Development:

**CAPS Learning Outcomes**

**Assessment Measures**

**Other colleges:**

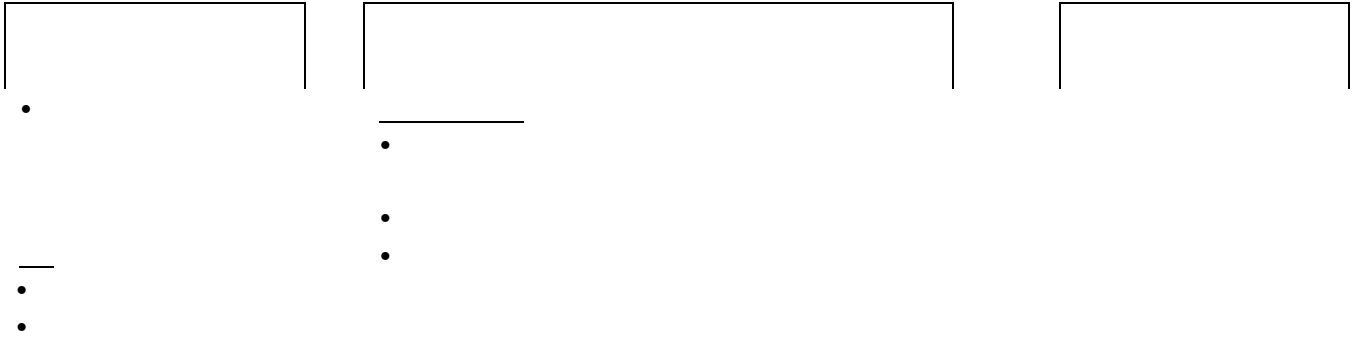
Advising and Transfer Center Outcomes Assessment Chart

<b>Outcome Title and Description</b>	<b>Activity</b>	<b>Relevance to Advising Mission: The goal of academic advising at GBCC is to assist students in creating academic plans that will help them achieve their educational goals with timely and financial efficiency.</b>	<b>Institution Core Value or Other Relevant Standard (i.e. NACADA)</b>	<b>How Assessed</b>	<b>How Assessment Results Are Used</b>
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## GBCS Shared Governance Structure



**Strategic Planning Goal  
Communication and Participation**

1. Objective: Clarifying current structure for running the institution.
  
2. Objective: Develop and implement a Shared Governance structure

## Community Awareness and Marketing

GBCS Identity Statement:

## Human Capital Subcommittee of GBCC Strategic Planning

### Staffing

Idea/Strategy	Tactics	KPI's/Measures	\$
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**Professional Development**

**Idea/Strategy**

**Tactics**

## Draft Proposal

Definitions:

Program Review and Evaluation:

- External Program Review:

Strategic Goals

Community goals

goals

operational

Type	#	Goal Title	Subcommittee/ Department	Lead(s)
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**Community Goal Subcommittees**

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**Subcommittee/Department Group Process Summary**



## Advanced Technology and Academic Center (ATAC)

### Rochester Update – 10/1/2019

(need to estimate equipment transport costs and whether a move to Portsmouth makes any sense; if not, could do market review, but should decide first whether leaving Rochester is even a viable option)

(options have been discussed, including six programs with variable capital intensity, but firm square footage estimates still work in progress)

### FY2020 Budget and Anticipating FY2021

- Flat enrollment and credits activity
- General fund allocation.
  
- Paying into system-wide shared expenses
- Salaries and benefits
  
- Marketing budget of \$80,000

**Bottom Line and Discussion for Today (Oct. 2)**

**With these estimates, we expect Rochester to lose \$61,000 on the year**